

Curriculum Vitae
for
JOHN P. TROTTA, PH.D.
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PROFESSIONAL PROFILE

Dr. John P. Trotta is an individual who has worked abroad for ten (10) years interacting with individuals representing no less than one dozen distinct cultures and languages. His teaching experience with institutions of higher education accounts for another ten years of his professional life. He is a dynamic teacher who elicits praise and respect from his students. Complementing his teaching career includes a successful and innovative career as an educational administrator. Dr. Trotta holds an earned doctorate in higher education administration from the University of Oregon.

EDUCATION

Ph.D. University of Oregon, College of Education, August 1974.

- Major: Higher Education Administration
- Support Area: Anthropology
- Dissertation Title: An Exploratory Study Of A Performance-Based Teacher Education Program In A Cross-Cultural Community College Setting: Competencies For Ethnic Minority Teacher Aides
- Dissertation Chairman: Dr. Ray Hawk

M. Ed. University of Hawaii Graduate School, May 1970.

- Master's Paper: An Investigation Of Motivation Theory And Research And Its Possible Application To Educational Administration
- Concentration: Education Administration

B.A. Jersey City State College, June 1962.

- General Elementary Education

HONORS

- Graduate Teaching Fellowship, University of Oregon, 1972-1974.

- Peace Corps Graduate Assistantship, Northern Illinois University, 1964-1965.

ADMINISTRATIVE EXPERIENCE

Senior Lecturer-Education, Chapman University College, 2001-Present

- Develop two-year education plan with students
- Supervise student internships and fieldwork experiences.
- Coordinate my program with other education professors.
- Plan each term's schedule, recruit, interview and hire adjunct faculty.
- Conduct comprehensive examinations

Center Unified School District, Antelope, California, 1976-2000

- Assistant Superintendent of Personnel and Administration, 1995-2000
 - Administered and implemented personnel policies and procedures for five hundred (500) employees both credentialed and classified.
 - Negotiated contracts with both the credentialed employee's union and classified employee's union.
 - Maintained position-control records to avoid duplication of positions.
 - Recruited, advertised, interviewed and hired staff throughout the year.
- Assistant Superintendent of Instruction, 1988-1995
 - Assured compliance with State mandated policies regarding special education, textbook adoptions, and annual testing requirements.
 - Curriculum articulation for grades K-12.
 - Planned for and conducted staff development in-service programs.
 - Supervised and evaluated an office staff of four, four psychologists, three nurses, four speech pathologists.
- Interim Superintendent, March 13, 1987- June 30, 1988
 - Eliminated deficit spending of the 1987 budget, where ending fund balance was a negative (\$ 517,453).
 - Increased 1988 ending fund balance to a positive \$ 1,221,561.
 - Collaborated with a five (5) person Board of Trustees developing a strategic plan for the district.
 - Planned for and participated in the design of a new building program with consultants, architects, engineers, and housing developers.
 - Supervised and evaluated seven site administrators, personnel director, curriculum director, business manager, maintenance director, transportation director.

- Assistant Superintendent of Instruction, 1976-1987
 - Same responsibilities as in 1988-1995
- Director of Curriculum, Fern Ridge District, Elmira, Oregon 1974-1976
 - Same responsibilities as in 1976-1987.
- Dean of Instruction, Community College of Micronesia 1971-1972
 - Acquired WASC accreditation.
 - Supervised and evaluated a staff of fifteen instructors.
 - Developed plans for expansion of the college throughout Micronesia.

PROFESSIONAL ACTIVITIES

- Elected to Faculty Council, Chapman University College, 2003-2005.
- Re-elected to faculty Council, Chapman University College, 2005-2007.
- Member, Chapman University College, Restructure Committee for Education Administration Credential Program, 2004-2005.
- Course Custodian for EDAU 676- Educational Law and Finance, ongoing.
- Chair, Faculty and Staff Awards Committee, Chapman University College, 2005-06.

PROFESSIONAL CREDENTIALS

- State of California, General Teaching Credential: Grades K-8, Valid for Life # GT 113029.
- State of California, Service Credential: Administrative: Grades preschool, 1-12, and adult classes, Valid for Life # SC 44411.
- The California Community Colleges, Community College Instructor: Grades 13 and 14
 - inclusive in a major/minor subject matter area and any course for adults,
 - Valid for Life #11526.
- The California Community Colleges, Community College Supervisor Credential,
 - Valid for Life # 11528.
- The California Community Colleges, Community College Student Personnel Worker Credential,
 - Valid for Life # 11527.

PROFESSIONAL MEMBERSHIPS

- California Association of Professors of Education Administration
- Association of California School Administrators

RECOGNITION

- Certificate of Appreciation, President John F. Kennedy.

- Certificate of Recognition for Outstanding Service in Negotiations, Center Unified School District Board of Trustees.
- Certificate of Appreciation, from Magdi Alonto, Governor, Lanao Del Sur, Republic of the Philippines.
- Certificate of Appreciation, Antonio Isidro, President, Mindanao State University, Republic of the Philippines

TEACHING EXPERIENCE

Senior Lecturer Chapman University College, 2001-Present.

- Graduate Teaching:
 - Education Finance and Law
 - Management of Personnel, Resources, and Operations
 - Comparative Education
 - Leadership for Diversity, Equity, and Community
 - Advise graduate students regarding course work using a two- year education plan.

Adjunct Professor, California State University- Sacramento, 2000-2005.

- Graduate Teaching: Legal Bases of Education.
- Undergraduate Teaching: Secondary School Teaching Methods; Supervising eight student teachers.

Adjunct Professor, University of LaVerne- Sacramento, 1999-2000.

- Graduate Teaching: Management of Human Resources.

Graduate Teaching Fellow, University of Oregon, College of Education, 1972-1974.

- Supervised and evaluated student teachers.
- Conducted a weekly student teacher seminar.

Instructor, University of Hawaii, Office of Foreign Contracts, 1970-1971.

- Along with eight other staff, established the Community College of Micronesia in Ponape, Eastern Caroline Islands (now Federated States of Micronesia).
- Taught educational psychology, ESL, curriculum development.
- Supervised and evaluated student teachers.

Teacher, Hawaii Department of Education.

- Taught grade 5, 1968-1970.
- Taught grade 6, 1965-1966.

Graduate Assistant, Northern Illinois University, Center for Southeastern Studies, 1964-1965.

Peace Corps Volunteer, Republic of the Philippines, 1962-1964.

- Taught ESL and reading to high school students at Mindanao State University

Preparatory High School, 1963-1964.
- Demonstration teacher in ESL, general science to students and native teachers
at Inudaran Elementary School, 1992-1993.

TEACHING EVALUATIONS

Chapman University College, Winter 2008

EDAU 672 Management of Personnel, Resources, and Operations

" I really enjoyed the wealth of experience the instructor had to offer. I also found that his assignments were purposeful, insightful and practical."

" Dr. Trotta brought valuable experience to the class and allowed us to share these experiences through mock group procedures that both informed us and prepared us for similar on-the-job experiences in our careers."

Chapman University College, Fall 2007

EDAU 678 Leadership for Diversity, Equity, and Community

" To begin with, all of the texts used for this course were very good---informative, critical, and challenging material. Secondly, all of the guest speakers who visited made the course that much more interesting and relevant."

"Fantastic course and instruction. Great job Dr. Trotta, and thank you for designing a course that was not just another run-of-the-mill diversity class."

Chapman University College, Fall 2007

EDAU 672 Management of Personnel, Resources, and Operations

" Dr. Trotta is an excellent instructor! The pace of his class flows extremely well, and he has numerous activities that relate directly to the content that we are covering."

" One of the best courses that I have taken at Chapman. It was challenging, yet very fulfilling. I gained more knowledge than I expected and I believe that it is due to the fact that Dr. Trotta hold high expectations for his students."

Chapman University College, Summer 2007

EDAU 676 Educational Law and Finance

" The differentiated teaching style kept me focused and not bored."

"Dr. Trotta did an excellent job teaching this course. I learned more in this class than many classes combined."

Chapman University College, Spring 2006

EDUU 689 Techniques of Personnel Administration

" Dr. Trotta is the best! He supports his students both in and out of the classroom. Class is challenging, thought provoking, and applicable."

" I enjoyed the insight from Dr. Trotta and his willingness to share his experiences. It makes the class more interesting. Dr. Trotta was very encouraging with regards to our readiness for Admin. Positions as well, which was so helpful for those of us who lack confidence."

Chapman University College, Fall 2005

EDUU 686 Legal and Financial Aspects of Education

“ I thoroughly enjoyed each class session and I learned more about law and finance than I thought I would. Dr. Trotta shared his experience which made the class meaningful and enriching.”

“ Dr. Trotta does a great job! He is extremely knowledgeable and uses creative techniques and activities to stimulate our interest and discussion.”

Chapman University College, Spring 2004

EDUU 689 Techniques of Personnel Administration

“ I appreciated the flexibility and respect given to us as professional adults. The information given and discussed will assist me in my future admin. career.”

“ I really enjoyed this class! I dreaded the quizzes each week, but they were very effective in keeping me on task with the readings. They also helped me to prepare for the comp. exams. Thank you- you were terrific!”

California State University-Sacramento, Spring 2004

EDLP 20206 Legal Bases of Education

“ Of all the courses I have taken for my admin.services credential—this was my last—this was by far the most challenging and the most interesting. Although I was initially put off by Dr. Trotta’s use of quizzes, I grew to enjoy them. His style of assessment encourages students to keep abreast of the readings & allows for great in-class discussions. Dr. Trotta’s teaching style is highly appropriate and effective for both the level (graduate) and the content (Ed. Law). My only criticism is that I wish the course had been longer because I enjoyed it so much.”

Chapman University College, Fall 2003

EDUU 686 Legal and Financial Aspects of Education

“ Excellent activities. Relevant assignments. Well organized. Challenging without stress.”

“ Interest and care in students. Very practical. Enjoyed the scenarios.”

California State University- Sacramento, Spring 2002

EDTE 480A, Student Teaching

“ Feedback was great. Very knowledgeable about how I could improve. Very easy to talk to.”

“ He is very personable and I felt very comfortable sharing my insecurities about teaching.”

California State University-Sacramento, Fall 2001

EDTE 408A, Student Teaching

“ First of all, he told me to relax. That made me feel like we were more of a team than just an evaluator.”

“ He was very easy to talk to and supportive. Available through email and home phone.”

REFERENCES

Dr. Michael Stuckhardt, Assist. Div. Chair, Education

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