

Kathleen Weyforth	Application to teach English in South Korea Submitted to ESL Agent for placement
2111 Foley Road, Havre de Grace, MD 21078	
443-834-4022	
weyfoks04@juniata.edu	
Objective	To embark on an adventure of social and cultural learning as I teach English in South Korea.
Summary	<ul style="list-style-type: none"> • Patience - When tutoring an elementary student after school twice a week for 4 months, I learned to be patient with a student in a learning environment. Also, I lived with my grandfather for 10 years. Caring for an elderly man gave me great patience, as he could not do regular tasks at the same speed as most people. • Strong English Skills - English reading, writing, and editing have always been a few of my strengths. I have written numerous college papers, as well as formal scientific papers during my liberal arts education to attain my Bachelors of Science degree. • Helping/Teaching - I taught Swing, Ballroom, and Latin Dancing twice a week at my college for three years. I still teach about twice a month to a group of between 20-50 people. I helped my mother home-school my little sister for a few years. Also, I often assisted geology students in studying for exams and quizzes specifically because I like helping people reach goals I have already reached. I tend to take a teaching/helping position in a lot of areas.

	<ul style="list-style-type: none"> • Leadership - In many activities I'm involved with, I tend to take a leadership role when leadership is lacking. I do not step on other people's toes in this effort. I know what it is to follow and serve, and I know what it is to lead and all the responsibilities included in the position. In college, I worked my way up when needed into leadership positions so that by my senior year, I was the president or co-president of three registered student organizations. 	
Education	Bachelor's of Science in Geology <i>Juniata College, Huntingdon, PA</i>	2008
Career History & Accomplishments		
	Independent Beauty Consultant, Mary Kay <ul style="list-style-type: none"> • Product Presentation via personally-conducted facials and skin care classes • Customer Service via personalizing product choices for customer needs, customer check-up calls, product ordering and delivery, processing re-orders • Organizing orders, customer database, updating sales and products 	2006-Present
	Assistant to the Geology Department, Juniata College <ul style="list-style-type: none"> • Assisting Geology Professors in office duties or organizational projects • Created a machine and geology equipment inventory • Updated website • Updated alumni database • Created and updated bulletin boards for the department walls 	2006-2007

Personal Interests

- Dancing: (Swing, Ballroom, Latin, Classical) - Social Dancing Club, Juniata Coll.
- Christian Ministry Board, Leadership (4 years), Juniata College
- Andrew Lawson Geological Society (Geology Club, 4 years), Juniata College

Writing Section

Please answer the following questions.

1. Please explain why you are the right type of person to teach overseas.

I am the right type of person to teach overseas, because I love experiencing new cultures. The opportunity to teach something of myself to another culture in return for a cultural learning experience abroad is priceless. I have travelled three times abroad--to El Salvador for a month and to Ukraine twice for 10-day trips during my high school years and I loved the cultures and growth I experienced. I have many friends who have lived abroad for extended times, who tell me the experience is absolutely incredible. The return so confident, responsible, independent, and sensitive to other cultures. They always say that they go to give of themselves in various ways, but they unexpectedly reap more than they sow by the time they leave. Even so, I want to give where it is needed without expecting in return.

2. Please explain what qualities you think are necessary to be a good teacher.

I feel the qualities necessary to be a good teacher are patience, responsibility, respect, and persistence. A good teacher needs to have patience with their students, as not every one of them will be on the same level at the same time. A good teacher needs to be persistent in their patience, especially if they have a student who is giving them a hard time. The teacher must not give up on any situation or any student--the students need to know that they can count on their teacher to believe in them, even if the student has lost hope in themselves. Responsibility is an important trait for a good teacher to have, as there needs to be consistency in good time management at home and with the students, as well as a sense of duty the teacher must have in order to fully grasp the concept of being the students' teacher. Finally, a teacher must have respect for their students and be able to elicit respect from them as well, in order for

the classroom to run smoothly and efficiently.

3. Please describe how you would deal with a workplace dispute with another co-worker or supervisor.

If I were in a workplace dispute with another co-worker or supervisor, I would try my best not to expose the students to the problem. I would try to remain peaceable and understanding, as I personally really do not like to argue or debate. If possible, I would try to take the dispute with the co-worker to the supervisor, so we had a mediator of sorts to assist. If the dispute is with a supervisor, I would double check my side of the dispute, since they are in a position of authority over me. If my point of view is fallible, I will humbly acknowledge that and back out of the argument, but if the situation is otherwise, I would try to calmly communicate my point. If nothing can be resolved, I would hope a higher supervisor would assist.

4. Please describe some actions you could take if you began feeling homesick or lonely while in Korea.

I do not get homesick very easily, but if I begin to feel homesick or lonely in Korea, I could always contact my brother and his Korean fiancée, who already teach there. Otherwise, I can call or email home anytime. I would definitely try to get involved in some social setting--whether with co-workers, a common interest group, or something, so I would gain friends and a support group while I am over there.

5. Do you have any other plans for your time in Korea? (Further study, hobbies to pursue, places to visit?)

I hope to travel during vacation times (or after a year there), because I have a great many places on my "to go" list. I do hope to get involved with some sort of geology-related group or occupation there, as well, so I can apply my geology skills while I am in Korea. I love dancing, so I will definitely try to get involved in dance, as well.

