



Margaret (Peggy) De Bodt

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### Education:

Bachelor of Arts: General Studies (Sociology):  
June 2009; University of British Columbia –  
Okanagan

TESOL Certification (100 hours): February 12,  
2010; International TEFL Teacher Training

PAC 2010 - 18th KOTESOL International  
Conference: October 16-17, 2010;

Sookmyung Women's University, Seoul

Cambridge Day X: November 6<sup>th</sup>, 2010;

Sookmyung Women's University, Seoul

### Working Experience:

**Chungcheonganm-do Office of Education: Secondary English Program in Chunnam:**

**Seosan Middle School 서산중학교 2010 – 2011**

I taught at a boy's middle school from 2010 to 2011. In the regular classes, I co-taught with my Korean English teachers, focusing on speaking, listening and cultural sections of the lessons. I worked from the textbook and activity book but also frequently created new supplementary material for the students, such as handouts, powerpoints, and video clips. From time to time when my teachers were busy with other matters, I would teach alone. The majority of the classes were divided by English level. The size of my classes ranged from 25 to 39. I worked with 1<sup>st</sup> and 2<sup>nd</sup> grade middle school students. Along with my regular classes, I also planned and taught English conversation classes which had 25 students, all of which had varying levels of English. In the summer, I had a two week summer English camp which I arranged and taught solo. Students were also in the 1<sup>st</sup> and 2<sup>nd</sup> grade and had a variety of English levels.

### Volunteer Experience

#### UBC-SUO Anime Club

Kelowna, British Columbia *September 2006 –  
April 2008*

- Served as Director of Programming and President on the Executive Council
- Send out emails to members and other executives about events
- Organized club activities (found appropriate videos, organized scheduled meetings, advertising)

#### •Communicated with other council members **Job's Daughters International**

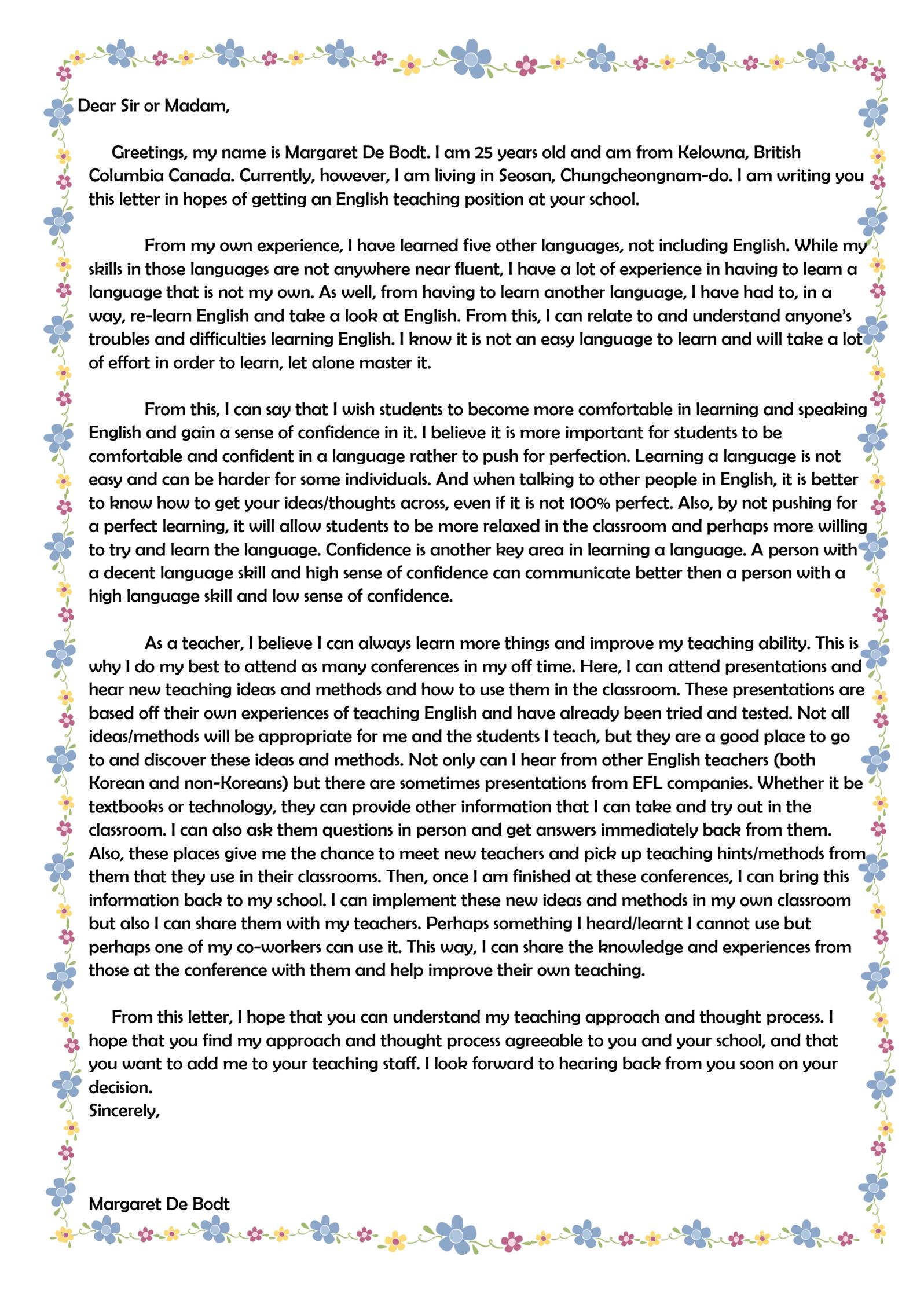
Past Honoured Queen & Majority Member

- Worked with parents and members
- Ran and organized meetings and activities
- Public speaking in a formal public setting, either during a meeting or for a competition

### Hobbies, Abilities, and Interests:

- ✧ Computer Abilities: experience with Windows XP to Vista, Microsoft Powerpoint, Video editing/creating, Microsoft Word
- ✧ Easy manner and very approachable
- ✧ Reading novels
- ✧ Spending time with my friends
- ✧ Enjoy working and interacting with children
- ✧ Previous childcare experience (between 1997 and 2001)
- ✧ Ability to work unsupervised/minor supervision
- ✧ Self motivated
- ✧ Willing and enthusiastic about helping others

**References:** Available Upon Request



Dear Sir or Madam,

Greetings, my name is Margaret De Bodt. I am 25 years old and am from Kelowna, British Columbia Canada. Currently, however, I am living in Seosan, Chungcheongnam-do. I am writing you this letter in hopes of getting an English teaching position at your school.

From my own experience, I have learned five other languages, not including English. While my skills in those languages are not anywhere near fluent, I have a lot of experience in having to learn a language that is not my own. As well, from having to learn another language, I have had to, in a way, re-learn English and take a look at English. From this, I can relate to and understand anyone's troubles and difficulties learning English. I know it is not an easy language to learn and will take a lot of effort in order to learn, let alone master it.

From this, I can say that I wish students to become more comfortable in learning and speaking English and gain a sense of confidence in it. I believe it is more important for students to be comfortable and confident in a language rather to push for perfection. Learning a language is not easy and can be harder for some individuals. And when talking to other people in English, it is better to know how to get your ideas/thoughts across, even if it is not 100% perfect. Also, by not pushing for a perfect learning, it will allow students to be more relaxed in the classroom and perhaps more willing to try and learn the language. Confidence is another key area in learning a language. A person with a decent language skill and high sense of confidence can communicate better than a person with a high language skill and low sense of confidence.

As a teacher, I believe I can always learn more things and improve my teaching ability. This is why I do my best to attend as many conferences in my off time. Here, I can attend presentations and hear new teaching ideas and methods and how to use them in the classroom. These presentations are based off their own experiences of teaching English and have already been tried and tested. Not all ideas/methods will be appropriate for me and the students I teach, but they are a good place to go to and discover these ideas and methods. Not only can I hear from other English teachers (both Korean and non-Koreans) but there are sometimes presentations from EFL companies. Whether it be textbooks or technology, they can provide other information that I can take and try out in the classroom. I can also ask them questions in person and get answers immediately back from them. Also, these places give me the chance to meet new teachers and pick up teaching hints/methods from them that they use in their classrooms. Then, once I am finished at these conferences, I can bring this information back to my school. I can implement these new ideas and methods in my own classroom but also I can share them with my teachers. Perhaps something I heard/learnt I cannot use but perhaps one of my co-workers can use it. This way, I can share the knowledge and experiences from those at the conference with them and help improve their own teaching.

From this letter, I hope that you can understand my teaching approach and thought process. I hope that you find my approach and thought process agreeable to you and your school, and that you want to add me to your teaching staff. I look forward to hearing back from you soon on your decision.

Sincerely,

Margaret De Bodt