

# Kasandra Antoine

2-905 Taewoo Apt. Bukcheon-Ri ♦ Hoengseong-eup, Hoengseong-gun, Gangwondo 225-805  
South Korea ♦ 011+82+ (010) 440-38631 ♦ kantoi09@gmail.com

## Objective

*Energetic, multi-talented ESL teacher seeking full-time English teaching position that will utilize my skills for the benefit of my students in a challenging yet enjoyable and innovative work environment.*

## Skills Summary

- ♦ Educator
- ♦ Effective communicator
- ♦ Oral Presentation
- ♦ Cross-cultural awareness
- ♦ Insightful
- ♦ Team-oriented
- ♦ Well-organized
- ♦ Self-motivated
- ♦ Resourceful at problem-solving
- ♦ Exceptional research skills
- ♦ Multi-tasking
- ♦ Strong work ethic
- ♦ Avid photographer
- ♦ Trained in multimedia
- ♦ Microsoft Works & Internet

## Education

COLLEGE OF THE HOLY CROSS – Worcester, MA  
Bachelor of Arts: Religious Studies, Peace & Conflict Concentration, May 2009

UNIVERSITY OF LEICESTER – Leicester, United Kingdom  
Junior Year Abroad, Sept. 2007- June 2008

PONTIFICIA UNIVERSIDAD CATOLICA DEL PERU – Lima, Peru  
Ethnomusicology Program, - June 2007

## Academic Awards

2009 NORTHWEST INSTITUTE FOR SOCIAL CHANGE SUMMER FELLOW (PORTLAND, OR)

- ♦ Learned to create professional-grade media projects, in the fields of film and radio, that promote social change
- ♦ Created a short documentary on disabled youths in the workforce under short, rigorous period

2009 WATSON'S FELLOWSHIP NOMINEE

- ♦ Selected by the College of Holy Cross to be a Watson's Nominee fellow
- ♦ Designed and proposed a research project on African communities working towards the healing and redemption of children that have suffered traumas such as abuse and genocide

## Professional Experience

SOUTH KOREAN NATIONAL MINISTRY OF EDUCATION Aug. 2009 - Present

- ♦ Taught young learners with diverse levels of English language proficiency
- ♦ Coordinated with several Korean teachers to develop and implement stimulating ESL activities
- ♦ Tailored lessons according to an assessment of student needs and interests
  - ♦ Utilized and adapted materials from textbooks, online teaching resources, and a teacher workshop
  - ♦ Collaborated with other ESL teachers to form a monthly English drama camp
  - ♦ Researched, located, and incorporated a variety of resources to accommodate my students' needs by using visual, audio, and tangible methods

SPECIAL ENVOY OF COMBATTING AND MONITORING ANTI-SEMITISM (State Dept. Internship) –Washington, D.C. Summer 2008

- ♦ Researched reports for Special Envoy Dr. Gregg Rickman in preparation of his diplomatic meetings

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- ◆ Performed research on anti-Semitic acts occurring around the world for it to be inserted into the government's annual Religious Freedom Report

ABBY'S HOUSE— WORCESTER, MA

JUNE 2006 - JUNE 2009

- ◆ Provided a hospitable environment and maintained a safe and confidential setting for patrons at the overnight shelter.

- ◆ Listened to the women's stories of abuse, distress and addiction with poise and understanding
- ◆ Performed various clerical tasks such as data entry, filing, and research
- ◆ Greeted callers and visitors and took messages

RESIDENT ASSISTANT— Worcester, MA

Aug. 2006 – May 2007

- ◆ Supervised a college hall of 26 ethnically diverse undergraduate students
- ◆ Responsible for various administrative duties including maintenance requests, incident reports, and room transfers
- ◆ Developed and implemented hall programs to encourage community development, academic success, and individual growth
- ◆ Provided counseling to peers on personal and academic concerns
- ◆ Enforced and upheld college policies and regulations
- ◆ Gained insightful teamwork skills through working with a peer staff of eight
- ◆ Collaborated and liaison with the Office of Student Affairs and Residential Services

## College Activities

APPALACHIA SERVICE PROJECT— Louisiana, NO

Spring Break 2006

- ◆ Joined a 15 person volunteer crisis team that assisted in the Katrina relief efforts
- ◆ Prepared homes for families' returns via clearing the house to its bare bones
- ◆ Supervised our time management issues
- ◆ Built rapport and solidarity within the team through reflective group discussions

MANRESA RETREAT LEADER— Worcester, MA

Oct. 2006

- ◆ Teamed up with 8 other students to plan and execute a weekend retreat for members of the student body seeking relief from campus life
- ◆ Actively promoted the retreat for high recruitment via word of mouth, hanging flyers, and sending emails
- ◆ Presented a contemplative speech on personal suffering to encourage students to overcome
- ◆ Directed group discussions to promote understanding, sharing, and reassurance among the group members

## References

SIM JEAHYUNG

English team teacher

Hoengseong Elementay School

343-2624 or 010-3248-5461

[Sjhyung0310@hanmail.net](mailto:Sjhyung0310@hanmail.net)

FRAZER JOHNSTON-THEASBY

Supervisor of Foreign ESL teachers of

Hoengseong County, South Korea

010-92857275

[fjtim02003@hotmail.com](mailto:fjtim02003@hotmail.com)

PARLEE JONES

Director of Abby's House Homeless Shelter

Worcester, MA, USA

(508) 756-5486 ext. 19

[parlee@abbyshouse.org](mailto:parlee@abbyshouse.org)